



Present :

Val Team: Mélina, Daniel Voinnet, and Sophie.

LIPE : Mr. Chemak, Ms. Malouda, Ms. Amitrano.

PEEP : Ms. Garbi, Ms. Zinet, Ms. Boussaad.

AGENDA:

- Current and upcoming projects and news
- Upcoming events
- Communication with all stakeholders
- Various questions from parents, reported by LIPE

1. Current/upcoming projects and news

Wednesday themes:

Period 1 (September to October): Free, currently under consideration.

Period 2 (November to December): Traditions around the world.

Period 3 (January to February): Emotions.

Period 4 (March to April): “Investigations and explorations.”

Period 5 (May to June): Back to the future.

Friday NAP activities:

A summary table of NAP activities is available on the notice board, allowing everyone to see what activities are on offer. Among the activities, children can take part in sports workshops such as soccer, boxing, and handball. Creative activities are also organized, including a painting workshop and a writing workshop led by a specialist instructor.



In addition, some sessions are devoted to visits to senior residences, thereby fostering intergenerational exchanges. Children also have the opportunity to learn different sports games, participate in board games, or discover game books, which combine reading and play in a fun way.

The VAL team members' projects

Projects often tie in with the theme of the period. The projects for period 3 are: world traditions, Wednesday Addams, sports, and emotions.

During lunchtime, activities focus on circle games, musical games, karaoke, wooden games, board games, free drawing, the library, ping pong, awareness of non-violence, conflict management, gossip, and rumors.

Educational objectives :

The objectives for the year are based on observations made at the beginning of the year and last year, and are reassessed at the end of each term. The objectives are as follows:

- 1 - Teach children to be aware of their emotions and understand them in order to manage them better.
- 2 - Teach children about fair play and listening.
- 3 - Enable children to take ownership of their days.
- 4 - Enable children to discover new traditions from around the world.



News:

- TF1 visit during lunch break in January 2026.
- No ball games during lunch break until further notice.
- Skipping ropes available in limited numbers, in a designated area supervised by a staff member. Children who bring their own skipping ropes must notify the staff.
- No extra servings in the canteen.

2. Upcoming events

February:

Spring Artists Festival: currently at the “Centre Evenementiel”.

March:

Equality Week

Language Week

March 21: Disability Awareness Day, Down Syndrome Day, **mismatched socks**

April:

April 2, Autism Awareness Day, **wear blue**

June:

June 12, ADHD Awareness Day, **wear orange**

May/June: after-school open houses, galas, JDF open house

The next VAL council meeting is scheduled for Wednesday, May 13, 2026.



3. Communication with all stakeholders

Persistent difficulties are being experienced throughout the city with regard to the telephone network. Line stability remains precarious, which complicates communication with parents and conversely.

Although the problem was temporarily resolved on the Val side, it is now down again. In addition, when calls do come through, several parents report that the number displayed appears unusual. The team is still forced to call from their personal phones using private numbers, and they thank the parents who answer despite the general reluctance to take these kinds of calls.

Please note that using the addresses val.lafontaine@ville-courbevoie.fr and val_s.deoliveira@ville-courbevoie.fr is faster and more convenient, as these mailboxes are easier to access.

Families are therefore asked to **use the above emails** to send important information, particularly **regarding children leaving school alone or being picked up by someone** other than their parents. Letters or correspondence books should no longer be used for these specific cases.

Management staff are present at the gate in the evening to ensure that children are picked up safely and to facilitate the exchange of information.

However, it should be noted that certain situations require greater discretion: Please, do not hesitate to request an appointment to discuss these matters in complete confidentiality.

Finally, communication between children and adults is constantly at the center of educational considerations, with the aim of improving relationships within the structure.

It has been observed that children are increasingly exhibiting aggressive and threatening behavior, both towards each other and towards adults. In response to this development, regular discussions are organized and the team is continuing its efforts to find solutions and improve the situation.



4. Various questions from parents, reported by LIPE

- How many VAL Team members are there and how many are trained? See below:

Pre-school garderie NAP 16 kids	Lunchtime 230 kids	After-school garderie 80 kids	Wednesdays 88 kids	Friday (NAP) 150 kids
Housna BAFA	Sophie BAFD / CAT B	Sophie BAFD / CAT B	Sophie BAFD / CAT B	Sophie BAFD / CAT B
Bastien ND (renfort)	Mélina BAFA/ BAFD EC	Mélina BAFA/ BAFD EC	Mélina BAFA/ BAFD EC	Mélina BAFA/ BAFD EC
	Cyril / ND TIT	Cyril / ND TIT	Cyril / ND TIT	Cyril / ND TIT
	Mayssa/ BAFA	Mayssa / BAFA	Mayssa / BAFA	Mayssa /BAFA
	Stéphanie BAFA	Stéphanie BAFA	Stéphanie BAFA	Stéphanie BAFA
	Dalila BAPAAT		Dalila BAPAAT	Dalila BAPAAT
	Franck / BAFA		Franck / BAFA	Franck / BAFA
	Eloise / BAFA EC		Eloise / BAFA EC	Eloise / BAFA EC
	Kelya / BAFA		Kelya / BAFA	Kelya / BAFA
	Mouad / ND		Mouad / ND	Mouad/ ND
				Bastien ND
TOTAL Val Mbers	1 or 2	8	3	8
TOTAL trained	1	6	2	6

Members in bold = contract ending in March.
2 positions available, Recruitment in progress.

BAFA: Certificate of Aptitude for Youth Workers
BAFD: Certificate of Aptitude for the duties of Director



- **How many children are there per team member?**

At lunchtime and after-school care: 1 per 25 children

On Wednesdays: 1 per 14 children,

for NAP, on Fridays: 1 per 18 children.

- **How often are inspections carried out?**

Inspections are carried out by the VAL's direct line managers and by the SDJES (Departmental Service for Youth, Engagement, and Sports). These inspections may take place throughout the year, at random, as desired, such as during a BAFD practical training course in management, or following orders issued.

- **Are VAL Team members allowed to play music that is inappropriate for the age of the children (Maître Gims, Kpop demon, etc.)?**

This question implies that we play music that the children are not already familiar with, with inappropriate lyrics. For your information, children know this music long before they ask us to play it, and we filter out a lot of it. It's not during the VAL periods that they watch Kpop Demon.... The translation of some songs from this anime is okay, but the translation of Soda Pop is borderline.

Maître Gims is popular and his lyrics do not contain swear words.

It may have happened that, to please the children, we played some songs that we found borderline and therefore prohibited (again, not learned or listened to here in the first place).

To remedy this situation, we agreed as a team on a playlist with songs added after listening and approval. We have therefore created this playlist, which is accessible to all animators via the Lyra application.

- **Question about cell phones use by VAL Team Members and children**

Cell phones are a tool for us to communicate and quickly share information, such as minor injuries, children who need supervision, the end of the shift, departures for appointments, etc. They are more practical than walkie-talkies in some situations and, above all, they leave a written record.



They are also used to play music, hold blind tests, and karaoke for entertainment purposes.

Children are not allowed to use their phones on school grounds and must therefore leave them at the VAL office for the rest of the day. It has been agreed with Mr. Aufrère to reiterate the ban on bringing phones to school, except in special cases for which we have given our approval.

• **What progress has been made on peer mediation (bullying, etc.)?**

A lot of time has been set aside for discussion in order to raise awareness on this subject, to promote better communication between students, self-esteem and respect for others, harmonious coexistence, rumors, conflict resolution, compassionate communication, etc.

This took the form of:

- Gatherings by class level in the Val room to open up dialogue.
- Film debate in the multipurpose room with videos on the impact of criticism and insults on a person, followed by debates and role-playing.
- Proposal and implementation of assistant mediator badges for children. The children were briefed in advance on how to succeed in their role, which is not to resolve conflicts for others, but to intervene as a neutral person and help children express themselves and find a solution to the conflict.
- Reflection sheet still in place.

• **What are the solutions following the demands made on January 23 and 30, 2026?**

Resumption of NAPs for the time being, pending discussions and exchanges between the organizer and the unions.

• **In order to confirm children's feedback on the quality of meals, could parent testers have lunch unexpectedly at lunchtime or during snack time?**

This possibility must be discussed with management before a decision is made.



- **End-of-year fair or open house?**

For the moment, we are only considering the date for the end-of-year show, if it takes place. June 24 was set by the team.

- **Strong point:** The barter system is working well in the cafeteria.